

## Prospectus

Services for young people with Autism  
and associated neuro developmental  
needs aged 16 - 25





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## Introduction

With over 50 years of expertise in autism specific education, Ascent provides further education and training for young adults (16 - 25) with autism and neuro developmental needs to help reach their full potential.



Our personalised programmes are created to develop our students and promote:

- ✓ Independence
- ✓ Functional life skills
- ✓ Travel training
- ✓ Occupational learning
- ✓ Employability training/education
- ✓ A sense of well-being, emotional understanding and healthy lifestyles





## Curriculum

The curriculum covers Entry 1 to Level 3 accredited qualification routes and provides opportunities for our students to:

- ✓ Follow vocational courses and qualifications
- ✓ Participate in community activities and learn about citizenship
- ✓ Access a programme that helps students to become more independent
- ✓ Visit local Further Education Colleges/Universities with support
- ✓ Experience real work situations
- ✓ Work experience
- ✓ Use and develop IT skills
- ✓ Develop strategies to promote appropriate behaviour
- ✓ Take part in a wide range of social, leisure and sporting activities



## Collaboration

We champion collaboration with local community groups where students:

- ✓ Gain valuable team building and problem solving skills
- ✓ Work alongside adults in general daily life and community situations
- ✓ Develop their confidence and social interaction abilities whilst contributing to enhancing real local environmental projects





## Admissions guidance

We provide services for Young People with Autism, and associated neuro developmental needs:



- ✓ Autism
- ✓ Rett Syndrome
- ✓ Fragile X Syndrome
- ✓ Prada-Willi Syndrome
- ✓ Williams Syndrome
- ✓ Developmental language disorder (DLD)
- ✓ Cerebral Palsy (CP)
- ✓ Global Developmental Delay (GDD)
- ✓ Selective mutism
- ✓ Anxiety Disorders
- ✓ Behavioural and Emotional Disorders
- ✓ Depression
- ✓ Dissociation and Dissociative Disorders
- ✓ ARFID/Eating Disorders
- ✓ Obsessive Compulsive Disorder (OCD)
- ✓ Attention-deficit/hyperactivity disorder (ADHD)
- ✓ Attention Deficit Disorder (ADD)
- ✓ Trauma and Stressor Related Disorders
- ✓ Learning Disabilities
- ✓ Epilepsy



**This is not an exhaustive list please contact admissions for any queries regarding diagnosis and potential placement.**



## How Ascent Specialist Teaching and Learning Strategies/ Environment support EHCP Outcomes:



1. We provide a clear structure and routine
2. We identify triggers - what causes a young person to feel anxious, worried, scared, or low in mood
3. We are consistent, we share what works with other family members, college staff or those involved in the YP's education and care.
4. We establish a routine with the YP.
5. We consider the learning environment and need for individual and group spaces
6. We prepare YP to manage changes and transitions.
7. As an organisation we communicate clearly with all stakeholders
8. We have bespoke pathways and integrate a YP's interests.
9. We have a bespoke Resilience Curriculum to reduce vulnerabilities.
10. We provide environmental support, the systematic use of explicit visual and/or social cues to clarify meaning





## Ascent Our Offer:

At Ascent College we offer both Accredited & non accredited programmes of study:

- ✓ Nationally recognised baseline assessments: BKSB, Wheel of Independence
- ✓ Preparation for adulthood themes are embedded: ILS, Community and Relationships, Health and Fitness, Employment.
- ✓ Work Experience and Social enterprise focus (Retail/ Hospitality/Land based/ Events/Sports and Coaching/ Small Animal Care/Child Care, Creative Arts )
- ✓ Links with local and wider Natspec/GFE colleges
- ✓ BTEC Vocational Study Programmes E1- E3, L1- L2
- ✓ Open Awards Skills for Further learning and Employment (SfLE) E1 – E3, L1 – L2
- ✓ Open Awards Employability and Professional Development (EDP) E1 - E3, L1 -L2
- ✓ Open Awards Access to HE L3
- ✓ Personal Trainer Health and Fitness sessions and independent ASDAN qualifications as appropriate
- ✓ C and G maths themed awards/generic units
- ✓ C and G English themed awards/generic units
- ✓ Duke of Edinburgh Award
- ✓ Open Awards Travel Training E1 – E2 as appropriate to student need
- ✓ Transition and Careers information and guidance, links with local and national employers.
- ✓ Pre Internship pathway
- ✓ Supported Internship pathway
- ✓ Resilience Curriculum
- ✓ Recognising and Recording Progress and Achievement (RARPA)





## Enquiries

For more information about the student experience at Ascent College, please email:

**[enquiries@ascent.college](mailto:enquiries@ascent.college)**

or call **01925 224899**

[www.ascent.college](http://www.ascent.college)

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