

Ascent Autism Specialist College ACCESS TO HE DIPLOMA – CURRICULUM MAP – LEVEL 2 – 3

Level 2 – Level 3	Learning sessions per week	Year 1 - 3		
		Term 1	Term 2	
	20			
COMMUNITY INCLUSION	Community Skills (RARPA/Resilience Curriculum) OPEN AWARDS: Independent Travel Award Duke of Ed Gold Award 2sessions across the week as part of PfA themes.	4	Road Safety and Personal Safety YEAR 1 – Independent Travel alongside PfA areas and accredited learning part	
			Using local (to the student and to the college) facilities and services – DUKE OF ED Silver (2 sessions per week) Gold (3 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey	Eating Out DUKE OF ED Silver (2 sessions per week) Gold (3 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey
INDEPENDENT LIVING	Living Skills (RARPA/Resilience Curriculum)	1	Looking After Clothes/ Looking After a Home	Food Preparation & Cooking Skills Managing Budgets Understanding Relationships/ Law and Order
			Rights and Responsibilities <u>My Community</u> Family Immediate Community Wider Community School/College Day	Living in A Diverse Society <u>My Safety</u> Where I live, learn and work Taking responsibility for myself When out and about
FUNCTIONAL SKILLS/EMPLOYABILITY	Maths CITY AND GUILDS: Mathematics Skills	3	The qualifications comprise a broad range of small units, each underpinned by the national standards for adult literacy (QCA, 2005), and have been mapped to the Functional Skills and... To achieve the Level 2 Award in Mathematics Skills - Number, learners must achieve 6 credits To achieve the Level 2 Award in Mathematics Skills - Measure, Shape and Space, learners must achieve 6 credits To achieve the Level 2 Award in Mathematics Skills - Handling Data, learners must achieve 4 credits To achieve the Level 2 Certificate in Mathematics Skills, learners must achieve a minimum of 13 credits from (311-318, 320, 410-417). The Mathematics Skills qualifications cover the ability to: • understand and use mathematical information • calculate and manipulate mathematical information. The curriculum content will cover personal and independent financial problems	
			The qualifications comprise a broad range of small units, each underpinned by the national standards for adult literacy (QCA, 2005), and have been mapped to the Functional Skills and... To achieve the Level 2 Award in English Skills - Reading, learners must achieve 6 credits To achieve the Level 2 Award in English Skills - Speaking and Listening, learners must achieve 6 credits To achieve the Level 2 Award in English Skills - Writing, learners must achieve 6 credits To achieve the Level 2 Certificate in English Skills, learners must achieve a minimum of 18 credits from (301-309, 401-409). The English Skills qualifications cover the ability to: • speak, listen and respond • read and comprehend The curriculum content will cover BV topics and themes	

		(SEE CITY AND GUILDS ENGLISH/MATHS QUALIFICATION OPTIONS MAP TO SET PERSONAL)		
Essential Digital Skills Open Awards (RARPA/Resilience Curriculum)	1	Open Awards essential Digital Skills Level 2		
		Developing, presenting and communicating information	Finding and selecting information	
Occupational Learning related to the pathway of choice (incl. work experience) (RARPA/Resilience Curriculum)	2	Interview Preparation and Participation		
		Responsibilities in the Workplace	Health and Safety in the Workplace	
OPEN AWARDS: Access to HE	7	<p style="text-align: center;">Access to HE Diploma Successful completion of the planned programme of study at least 45 at Level 3, (with the remainder at Level 2).</p> <p style="text-align: center;">Currently Four Pathway choices have been validated by OA, Edge Hill Uni and Bolton Uni as appropriate</p> <ul style="list-style-type: none"> • Creative and Performing Arts <ul style="list-style-type: none"> • Computing • Education • Humanities and Social Science <p>Within the Access to HE pathways other bespoke qualifications can be delivered, after being verified by at least two universities as to appropriateness</p> <ul style="list-style-type: none"> Sports and Exercise Sociology English Film Media and Culture Media Performing Arts Education Sports and Exercise Criminology Hospitality Sport and Exercise 		
		Creative and Performing Arts		
		<p>Module GA1: Art and Design</p> <ul style="list-style-type: none"> • Art and Design project GA36ART11 – 6 credits • Computer Imaging for Art and Design GA33ART17 – 3 credits • Drawing for Art and Design GA36ART05 – 6 credits <p>Module GA2.1: Performing Arts</p> <ul style="list-style-type: none"> • Engaging with an Audience GA33PER03 – 3 credits • Performance Skills and Context GA36PER05 – 6 credits • Collaborative Performance Project GA36PER01 – 6 credits <p>Module GA3.1: Media Make up</p> <ul style="list-style-type: none"> • Creative effects in Make up artistry GA36MMU04 -6 credits • 3D Make up artistry GA33MMU03 – 3 credits • Fundamentals of Make up artistry GA33MMU01 • The foundations of hair artistry GA33MMU02 <p>Developmental Units:</p> <ul style="list-style-type: none"> • Communication: Speaking and Listening UD23DEV19 – 3 credits • Personal Development: Applying for HE UD33DEV27 – 3 credits • Communication: Presentation Skills UD33DEV25 – 3 credits • Personal Development: Study Skills UD33DEV26 – 3 credits • Study Skills: Using research skills UD33DEV17 – 3 credits 		

Computing

- Module GA1: Commercial aspects of computing**
- Communities and sharing on the world wide web GA33COM10 – 3 credits
 - Developing spreadsheet applications GA33COM12 – 3 credits
 - Website design and development GA33COM11 – 3 credits
- Module GA2.1: Computing**
- Game design GA33COM15 – 3 credits
 - Interactive media industry GA33COM16 – 3 credits
 - Web animation GA33COM19 – 3 credits
 - Event driven programming GA33COM09 – 3 credits
 - Structured programming GA33COM08 – 3 credits
 - Digital forensics GA33COM20 – 3 credits
 - Building computer systems – GA33COM13 – 3 credits
- Module GA3.1: Maths for computing**
- Number systems and data representation GA33MTH21 – 3 credits
 - Computer logic GA33MTH10 – 3 credits
 - Differentiation GA33MTH14 – 3 credits
 - Matrices GA33MTH15 – 3 credits
 - Coordinate geometry GA33MTH13 – 3 credits
- Developmental units:**
- Communication: Portfolio of writing exercises UD33DEV29 – 3 credits
 - Personal Development: Applying for HE UD33DEV27 – 3 credits
 - Personal Development: Study skills UD33DEV26 – 3 credits
 - Communication: Presentation skills UD33DEV25 – 3 credits
 - Study Skills: Using research skills UD33DEV17 – 3 credits

Education

- Module GA1: Education**
- National education policy for English schools GA33EDU02 – 3 credits
 - Theories of how children learn GA33EDU05 – 3 credits
 - Lesson Preparation Skills GA33DEU11 – 3 credits
 - Assessment strategies and skills GA33EDU06 – 3 credits
 - Practical teaching skills GA33EDU04 – 3 credits
- Module GA2.1: English**
- Appreciating a play GA33ENG01 – 3 credits
 - Appreciating poetry GA33ENG25 – 3 credits
 - Gothic Fiction GA33ENG16 – 3 credits
 - Appreciation of a novel GA33ENG09 – 3 credits
 - Children's literature GA33ENG22 – 3 credits
- Module GA3.1: Sociology**
- Education and social inequality GA33SOC14 – 3 credits
 - Changing beliefs in British society GA33SOC06 – 3 credits
 - Learning and gender GA33SOC10 – 3 credits
 - Work and leisure GA33SOC12 – 3 credits
 - Health promotion GA33HEA06 – 3 credits
- Developmental Units:**
- Communication: Portfolio of writing exercises UD33DEV29 – 3 credits
 - Professional Behaviours UD33DEV32 – 6 credits
 - ICT: Word processing UD23DEV14 – 3 credits
 - Communication: Presentation skills UD33DEV25

Humanities and Social Science

- Module GA1: Sociology**
- Changing beliefs in British society GA33SOC06 – 3 credits
 - History of social policies GA33SOC09 – 3 credits
 - Social stratification and inequality GA33SOC03 – 3 credits
 - Sociological theory GA33SOC15 – 3 credits

		<ul style="list-style-type: none"> Sociology of the family in modern Britain GA33SOC04 – 3 credits <p>Module GA2.1: Psychology</p> <ul style="list-style-type: none"> Concepts of normality and mental health GA33PSY15 – 3 credits Psychological perspectives GA33PSY09 – 3 credits Social influence and independence GA33PSY05 – 3 credits Stereotyping, prejudice and discrimination GA33PSY14 – 3 credits Biopsychology of stress GA33PSY18 – 3 credits <p>Module GA3.1: Criminology</p> <ul style="list-style-type: none"> The criminology of prisons GA33CRI04 – 3 credits The origins of criminology GA33CRI10 – 3 credits Theories of crime causation GA33CRI03 – 3 credits Socio biological explanations of crime GA33CRI12 – 3 credits Offender profiling GA33CRI14 – 3 credits <p>Developmental Units:</p> <ul style="list-style-type: none"> Communication: Academic essay writing UD33DEV23 – 3 credits Personal development: Applying for HE UD33DEV27 – 3 credits Personal development: Study skills UD33DEV26 – 3 credits Communication: Presentation skills UD33DEV25 – 3 credits Study skills: Using research skills UD33DEV17 – 3 credits 		
		<p>Open Awards SFLE Level 2 work placement opportunity in line with Access to HE pathway choice to maximise knowledge and understanding and</p> <p style="text-align: right;">Aim: Recognise personal growth and engagement in learning. Recognise development of knowledge and/or skills to operate independently and effectively in life</p> <ul style="list-style-type: none"> Level 2: Developing own Interpersonal Skills (A – Mandatory 3 credits) Award: (B – 3 credits) plus additional 3 credits section C (work specific) Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only). 		
Functional Wellbeing	Personalised therapy/intervention/workshops	<p style="text-align: center;">Rebound Therapy/Music Therapy/Social Skills/Student Voice/Pet Therapy/OT/SaLT Refer to Therapy targets for individualised student plan.</p> <p style="text-align: center;">Performing Arts for All benefits</p> <ul style="list-style-type: none"> Communication Skills: communicate in different ways: from monologues and singing to interpretive movement and rhythmic dance. Performing arts attendance sets the scene for singing, and dancing Social Skills: There are many social skills that PA continually develops, from the first acting game to the final performance: learning how to make and keep eye contact. PA serves as fun "practice" for much of what can challenge autistic individuals, including holding a conversation with another person. Through enjoyable, non-threatening games and goal setting. Making Friends: PA as an art form is just generally a fertile ground for friendship. The act of joining others in being brave and respectful of others onstage naturally leads to: <ul style="list-style-type: none"> the structure of a supportive environment, instructional strategies that support positive outcomes, and self-affirming "rewards" for individual effort (accepted and applauded for uniqueness: not required to perform) Quality of Life outcomes: Learning about self, being safe, being respectful and being brave to try new things 		
Health and Fitness (RARPA/Resilience Curriculum)	2	<p>Personal Health Goals</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Accessing Leisure Services</td> <td style="width: 50%; text-align: center;">Personal Care and Hygiene</td> </tr> </table>	Accessing Leisure Services	Personal Care and Hygiene
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Key: **Preparing for Adulthood (RARPA/Resilience Curriculum); Skills for Further Learning and Employment Award/Certificate; Access to HE Diploma; Guilds English and Mathematics Skills (C&G); Open Awards Functional Skills ICT (Entry 1 – Level 2; Duke of Edinburgh) Gold (252 hrs min le**