

**Ascent Autism Specialist College 16 – 25 CURRICULUM MAP – Pre - Internship ENTRY 1 – LE**

ENTRY 1 – Level 3		Learning sessions per week	Year 1			
			Rotation 1	Rotation 2		
		20				
COMMUNITY INCLUSION	Community Skills (RARPA/Resilience Curriculum)  OPEN AWARDS: Independent Travel Award  Duke of Ed Gold Award Gold 2 sessions across the week as part of PFA themes.	5	Road Safety and Personal Safety  YEAR 1 – Independent Travel alongside PFA areas and accredited learning path  Entry 2 Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3  Entry 3 Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 c  Flexibility within the curriculum will allow identified students to complete accredited learning qua  ALL students' will follow a RARPA non accredited learning pathway to further support and embed knowledge and Community Skills – travelling safely as a pedestrian Community Skills – travelling safely on the minibus Community Skills – travelling safely on public transport			
			Using local (to student and college) facilities and services	Eating Out		ALL to
			DUKE OF ED Gold (2 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey	DUKE OF ED Gold (2 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey		DUKE OF ED Gold Vol Phyl Skill Exp
INDEPENDENT LIVING	Independent Living Skills (RARPA/Resilience Curriculum)	2	Food Preparation & Cooking Skills Managing Budgets			
EMPLOYMENT	Maths CITY AND GUILDS: Mathematics Skills	3	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED I And/or Open Awards – Functional Skills qualification			
	English CITY AND GUILDS: English Skills		City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation Cover EDI themes – EDI, beliefs and culture, R&R And/or Open Awards – Functional Skills qualification (SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED			
	Occupational Learning (incl. work experience) (RARPA/Resilience Curriculum)	8	Responsibilities in the Workplace	Health and Safety in the Workplace		
	OPEN AWARDS: Skills for Further Learning & Employment Awards and Certificate		Interview Preparation and Participation  Courses are offered in line with SI career aspirations and are bespoke dependent up Open Awards SFLE Course Titles: AWARD – Introduction to Work, CERTIFICATE – Step up into Work, EXTENDED CER DIPLOMA – Employability Skills for Life  E1 - E3: Personal Action Planning (A – Mandatory 2 credits) L1 - L2: Developing own Interpersonal Skills (A – Mandatory 3 credits)  Open awards Certificate in Mentoring Children and Young People L3			

	Employability and Professional development	<p style="text-align: center;"><b>Open Awards Employability and Professional Development E1 – L2</b></p> <p style="text-align: center;">E1 - E3: Credit Value of the Award Qualification 6  A1 – Employability 1  A2 – Professional Development 1  Generic Optional A1-A2 4</p> <p style="text-align: center;">E1 – E3: Credit Value of the Certificate Qualification 13  A1 – Employability 3  A2 – Professional Development 3  Generic Optional A1-A2 7</p> <p style="text-align: center;"><b>Open Awards Employability and Professional Development L1 - L2</b></p> <p style="text-align: center;">Credit Value of the Award Qualification 6  A1 – Employability 1  A2 – Professional Development 1  Generic Optional A1-A3 4</p> <p style="text-align: center;">Credit Value of the Certificate Qualification 13  A1 – Employability 3  A2 – Professional Development 3  Generic Optional A1-A3 7</p> <p style="text-align: center;"><b>Flexibility within the curriculum allows for students to follow either a Work Skills pathway and/or a</b></p> <hr/> <p><b>Introduction to Work:</b></p> <p>Entry 1 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 2 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Employability:</p> <p>YEAR 1</p> <p>Entry 1- Entry 3 Award: (A1 – 1 credits) (A2 – 1 credit) (Generic optional A1 A2 – 4 credits)</p> <p>Level 1 – Level 2 Award: (A1 – 1 credit) (A2 – 1 credit) (Generic optional A1- A3 -4 credits)</p> <p>Entry 3 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Level 1 Award (9 credits): <u>developing own interpersonal skills (mandatory 3 credits)</u> plus a 3 credit unit from group B and a 3 credit unit from group C (these are based on student goals/aspirations and work placement)</p> <p>Level 2 Award: (B – 3 credits) plus additional 3 credits section C (work specific)</p> <p>Employability:</p> <p>Entry 1- Entry 3 Award: (A1 – 1 credits) (A2 – 1 credit) (Generic optional A1 A2 – 4 credits)</p> <p>Level 1 – Level 2 Award: (A1 – 1 credit) (A2 – 1 credit) (Generic optional A1- A3 -4 credits)</p> <hr/> <p><b>Step into Work:</b></p> <p>Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2)</p>
--	--	---

		<p>Additional 2 x C credits (work specific)</p> <p><b>Entry 2</b> Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with... Additional 2 x C credits (work specific )</p> <p><b>Entry 3</b> Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving S... Additional 4 x C credits (work specific )</p> <p><b>Level 1</b> Certificate 13 credits : <u>developing own interpersonal skills (mandatory 3 credits)</u> plus 4 credits from group B and 6 credits from group C (these are opt... and work placement)</p> <p><b>Level 2</b> Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only).</p> <p style="text-align: center;">BTEC specialist pre vocational/vocational and work skills qualifications. Combining practical learning with</p> <p>BTEC Pre Vocational qualification E2 is a skills-based qualification designed to help students develop the personal and social skills needed to help th... vocational study.</p> <p style="text-align: right;">Award (70 GLH) Certificate (120 GLH)</p> <p>BTEC E3 Vocational Award qualification is designed around practical skills and tasks that place an emphasis on students demonstrating what they ca... students the opportunity to acquire and develop generic and transferable skills in order to complete tasks and demonstrate a level of achievement tha...</p> <p style="text-align: right;">Award 110 GLH Three units – one mandatory and two optional</p> <p>BTEC Level 1 Vocational Award Skills-based qualifications designed to give learners the opportunity to acquire and develop generic, transferable and... level of achievement that enables them to progress to further learning. The Award offers the opportunity for learners to study units from two different... within a study programme.</p> <p style="text-align: right;">Award 180 GLH Five units must be achieved, of which two must be taken from the Core Skills (Group A), and th</p> <p>BTEC Level 2 Work Skills Award allows learners to explore employment opportunities and access jobs. They are designed to meet the needs of learne...</p> <p style="text-align: right;">Award (70, 105 GLH) Certificate (210 GLH)</p> <p>BTEC Level 1 Certificate Introductory to Sport. The Certificate offers an introduction to the sport sector and could be studied alongside other subjects... sport into a rewarding career, this course helps students gain a basic understanding of sports coaching. Combining both practical and theoretical uni...</p> <p style="text-align: right;">180 GLH Five units must be achieved, of which two must be taken from the Core Skills (Group A), and three</p>		
<p>Health and Fitness (RARPA/Resilience Curriculum)</p>	<p>2</p>	<p style="text-align: right;">Personal Health Goals</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Accessing Leisure Services</td> <td style="width: 50%; text-align: center;">Personal Care and Hygiene</td> </tr> </table>	Accessing Leisure Services	Personal Care and Hygiene
Accessing Leisure Services	Personal Care and Hygiene			
<p>Functional Well-Being</p>	<p>Personalised therapy/intervention/workshops</p>	<p style="text-align: center;">Rebound Therapy/Music Therapy/Social Skills/Student Voice/Pet Therapy/OT/SaLT Refer to Therapy targets for individualised student plan.</p> <p style="text-align: center;">Performing Arts for All benefits</p> <ul style="list-style-type: none"> <li>• <b>Communication Skills:</b> communicate in different ways: from monologues and singing to interpretive movement and rhythmic dance. Performing arts attenda... Through acting, singing, and dancing</li> <li>• <b>Social Skills:</b> There are many social skills that PA continually develops, from the first acting game to the final performance: learning how to make and keep ey... PA serves as fun “practice” for much of what can challenge autistic individuals, including holding a conversation with another person. Through enjoyable, non-threaten... is encouraged as goal setting.</li> <li>• <b>Making Friends:</b> PA as an art form is just generally a fertile ground for friendship. The act of joining others in being brave and respectful of others onsta... involved</li> </ul> <ul style="list-style-type: none"> <li>• the structure of a supportive environment,</li> </ul>		

				<ul style="list-style-type: none"> <li>• instructional strategies that support positive outcomes, and</li> <li>• self-affirming “rewards” for individual effort (accepted and applauded for uniqueness: not required)</li> <li>• Quality of Life outcomes: Learning about self, being safe, being respectful and being brave to</li> </ul>
--	--	--	--	--

Key: **Preparing for Adulthood (RARPA/Resilience Curriculum)**; Skills for Further Learning and Employment Award/Certificate; Independent Travel Award; Duke of Edinburgh Award (Bronze) City and Guilds English and Mathematics Skills (C&G); **Open Awards Personal Progress (Entry 1)**; **Duke of Edinburgh Award (Silver)** BTEC suite of quals