

Ascent Autism Specialist College 16 – 25 CURRICULUM MAP – Supported Internship ENTRY 1 –

ENTRY 1 – Level 3		Learning sessions per week	Year 1		
			Rotation 1	Rotation 2	
		20			
COMMUNITY INCLUSION	Community Skills (RARPA/Resilience Curriculum) OPEN AWARDS: Independent Travel Award Duke of Ed Gold Award Gold 2 sessions across the week as part of PfA themes.	4	Road Safety and Personal Safety YEAR 1 – Independent Travel alongside PfA areas and accredited learning path Entry 2 Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 Entry 3 Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 Flexibility within the curriculum will allow identified students to complete accredited learning qua ALL students' will follow a RARPA non accredited learning pathway to further support and embed knowledge and Community Skills – travelling safely as a pedestrian Community Skills – travelling safely on the minibus Community Skills – travelling safely on public transport		
			Using local (to student and college) facilities and services	Eating Out	
			DUKE OF ED Gold (2 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey	DUKE OF ED Gold (2 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey	
INDEPENDENT LIVING	Independent Living Skills (RARPA/Resilience Curriculum)	1	Food Preparation & Cooking Skills Managing Budgets		
EMPLOYMENT	Maths CITY AND GUILDS: Mathematics Skills	3	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED I And/or Open Awards – Functional Skills qualification		
	English CITY AND GUILDS: English Skills		City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation Cover EDI themes – EDI, beliefs and culture, R&R And/or Open Awards – Functional Skills qualification (SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED		
	Occupational Learning (incl. work experience) (RARPA/Resilience Curriculum)	12	Responsibilities in the Workplace	Health and Safety in the Workplace	
	OPEN AWARDS: Skills for Further Learning & Employment Awards and Certificate		Courses are offered in line with SI career aspirations and are bespoke dependent up Open Awards SFLE Course Titles: AWARD – Introduction to Work, CERTIFICATE – Step up into Work, EXTENDED CER DIPLOMA – Employability Skills for Life E1 - E3: Personal Action Planning (A – Mandatory 2 credits) L1 - L2: Developing own Interpersonal Skills (A – Mandatory 3 credits) Open awards Certificate in Mentoring Children and Young People L3		

	Employability and Professional development	<p style="text-align: center;">Open Awards Employability and Professional Development E1 – L2</p> <p style="text-align: center;">E1 - E3: Credit Value of the Award Qualification 6 A1 – Employability 1 A2 – Professional Development 1 Generic Optional A1-A2 4</p> <p style="text-align: center;">E1 – E3: Credit Value of the Certificate Qualification 13 A1 – Employability 3 A2 – Professional Development 3 Generic Optional A1-A2 7</p> <p style="text-align: center;">Open Awards Employability and Professional Development L1 - L2</p> <p style="text-align: center;">Credit Value of the Award Qualification 6 A1 – Employability 1 A2 – Professional Development 1 Generic Optional A1-A3 4</p> <p style="text-align: center;">Credit Value of the Certificate Qualification 13 A1 – Employability 3 A2 – Professional Development 3 Generic Optional A1-A3 7</p> <p style="text-align: center;">Flexibility within the curriculum allows for students to follow either a Work Skills pathway and/or a</p> <hr/> <p>Introduction to Work:</p> <p>Entry 1 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 2 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Employability:</p> <p>YEAR 1</p> <p>Entry 1- Entry 3 Award: (A1 – 1 credits) (A2 – 1 credit) (Generic optional A1 A2 – 4 credits)</p> <p>Level 1 – Level 2 Award: (A1 – 1 credit) (A2 – 1 credit) (Generic optional A1- A3 -4 credits)</p> <p>Entry 3 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Level 1 Award (9 credits): <u>developing own interpersonal skills (mandatory 3 credits)</u> plus a 3 credit unit from group B and a 3 credit unit from group C (these are based on student goals/aspirations and work placement)</p> <p>Level 2 Award: (B – 3 credits) plus additional 3 credits section C (work specific)</p> <p>Employability:</p> <p>Entry 1- Entry 3 Award: (A1 – 1 credits) (A2 – 1 credit) (Generic optional A1 A2 – 4 credits)</p> <p>Level 1 – Level 2 Award: (A1 – 1 credit) (A2 – 1 credit) (Generic optional A1- A3 -4 credits)</p> <hr/> <p>Step into Work:</p> <p>Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2)</p>
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	<p style="text-align: center;">Functional Well-Being</p>	<p style="text-align: center;">Personal ised therapy/i nterventi on/works hops</p>	<p style="text-align: center;">Rebound Therapy/Music Therapy/Social Skills/Student Voice/Pet Therapy/OT/SaLT Refer to Therapy targets for individualised student plan.</p> <p style="text-align: center;">Performing Arts for All benefits</p> <ul style="list-style-type: none"> • Communication Skills: communicate in different ways: from monologues and singing to interpretive movement and rhythmic dance. Performing arts attenda... Through acting, singing, and dancing • Social Skills: There are many social skills that PA continually develops, from the first acting game to the final performance: learning how to make and keep ey... PA serves as fun “practice” for much of what can challenge autistic individuals, including holding a conversation with another person. Through enjoyable, non-threaten... is encouraged as goal setting. • Making Friends: PA as an art form is just generally a fertile ground for friendship. The act of joining others in being brave and respectful of others onsta... involved <ul style="list-style-type: none"> • the structure of a supportive environment, • instructional strategies that support positive outcomes, and • self-affirming “rewards” for individual effort (accepted and applauded for uniqueness: not require • Quality of Life outcomes: Learning about self, being safe, being respectful and being brave to

Key: **Preparing for Adulthood (RARPA/Resilience Curriculum)**; Skills for Further Learning and Employment Award/Certificate; Independent Travel Award
Development (Open Awards) **City and Guilds English and Mathematics Skills (C&G)**; **Open Awards Personal Progress (Entry 1)**; **Duke of Edinburgh
Silver**) **BTEC suite of quals**