

Ascent Autism Specialist College FOUNDATION CURRICULUM MAP – ENTRY 1 – ENTRY 3 rolling programme to support

ENTRY 1 – 3		Learning sessions per week	Year 1 - 3		
			Term 1		Term 2
		20			
COMMUNITY INCLUSION	Community Skills (RARPA/Resilience Curriculum)	4	<p align="center">Road Safety and Personal Safety – Self Help and Independence/Cognition</p> <p align="center">Flexibility within the curriculum will allow identified students to complete accredited learning qualifications</p> <p align="center">Identified students' exempt from accredited learning travel pathway will follow a RARPA non accredited learning pathway to support</p> <p align="center">Community Skills – travelling safely as a pedestrian Community Skills – travelling safely on the minibus Community Skills – travelling safely on public transport</p>		
			<p align="center">My Community: - Family, Immediate Community, Wider Community, College Day Cognition, Communication, Physical Skills, Self Help and Independence</p>	<p align="center">Eating Out: - My Health Needs, Healthy Mind and Body Self Help and Independence, Communication, Physical Skills</p>	
INDEPENDENT LIVING	Independent Living Skills (RARPA/Resilience Curriculum)	6	<p align="center">Food Preparation & Cooking Skills Managing Budgets</p>		
			<p align="center">Looking After Clothes:- Laundry Looking After a Home: - Shopping, Self Care Self Help and Independence Communication/Physical Skills</p>	<p align="center">Understanding Relationships/ Getting About Safely Cognition, Communication/Physical Skills</p>	
			<p align="center">Rights and Responsibilities: - My Environment, Cleaning, Green Living, Accommodation Cognition, Self Help and Independence</p>	<p align="center">Living in A Diverse Society: - Wider Community, identifying difference Communication, Physical Skills, Cognition</p>	
EMPLOYMENT	Maths CITY AND GUILDS/Open Awards: Mathematics Skills	2	<p align="center">City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation OR Open Awards SFLE (B3) Literacy, Numeracy and ICT (USE BKSB ASSESSMENT TOOL TO SET PERSONALISED LEARNING ROUTES)</p>		
	English CITY AND GUILDS/Open Awards: English Skills		<p align="center">City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation OR Open Awards SFLE (B3) Literacy, Numeracy and ICT Cover EDI themes – EDI, beliefs and culture, R&R (USE BKSB ASSESSMENT TOOL TO SET PERSONALISED LEARNING ROUTES)</p>		
	ICT (RARPA and individual qualifications as appropriate)	Embedded	<p align="center">Functional Digital Skills Cognition, Communication</p>	<p align="center">Functional Digital Skills Cognition, Communication</p>	
	Occupational Learning (incl. work experience) (RARPA/Resilience Curriculum)	6	<p align="center">Responsibilities in the Workplace Communication, Physical Skills, Self Help and Independence</p>	<p align="center">Health and Safety in the Workplace Cognition, Self Help and Independence, Communication</p>	
			<p align="center">Interview Preparation and Participation – Communication, Self Help and Independence</p>		
	OPEN AWARDS: Skills for Further Learning &		<p align="center">Up to E3 only: Personal Action Planning (A – Mandatory)</p>		

	<p>Employment Awards and Certificate</p> <p>DUKE OF ED Silver min 2 sessions per week</p>		<p>YEAR 1 – Introduction to Work Entry 1 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 2 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 3 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>If Open Awards maths/English is also being taught, follow Open Awards SFLE (B3) Literacy, Numeracy and ICT to complement and extend</p> <hr/> <p>YEAR 2 – 3 Introduction to work at next level (see above, i.e progress along the Entry 1-3 or Level 1 – 2 continuum pathways to certificate, extended certificate)</p> <p>Or</p> <p>Credits from year 1 award to be carried across towards certificate.</p> <p>Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (1) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 2 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with Difficult Situations (1) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 3 Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving (1) Additional 4 x C credits (work specific – different from year 1)</p> <p>If Open Awards maths/English is also being taught, follow Open Awards SFLE (B3) Literacy, Numeracy and ICT to complement and extend</p> <p>BTEC specialist pre vocational/vocational and work skills qualifications. Combining practical learning with theory to help students develop the personal skills needed to progress to further education, employment or independent living, future employment or further vocational study.</p> <p>BTEC Pre Vocational qualification E2 is a skills-based qualification designed to help students develop the personal skills needed to progress to further education, employment or independent living, future employment or further vocational study.</p> <p>Award (70 GLH) Certificate (120 GLH)</p> <p>BTEC E3 Vocational Award qualification is designed around practical skills and tasks that place an emphasis on what they can do rather than what they know in theory. The qualifications give students the opportunity to acquire and develop generic skills and demonstrate a level of achievement that enables them to progress to further education, employment or independent living, future employment or further vocational study.</p> <p>Award 110 GLH Three units – one mandatory and two optional</p>	<p>DUKE OF ED Silver (2 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey</p>
HEALTH	Functional Well-Being	Personalised therapy/intervention/workshops		<p>Rebound Therapy/Music Therapy/Social Skills/Student Voice/Pet Therapy/OT Refer to Therapy targets for individualised student plan.</p> <p>Performing Arts for All benefits</p>

		<ul style="list-style-type: none"> • Communication Skills: communicate in different ways: from monologues and singing to interpretive movement and rhythmic dance. Pe about the world and themselves. Through acting, singing, and dancin • Social Skills: There are many social skills that PA continually develops, from the first acting game to the final performance: learning how making friends, etc. Dialogue PA serves as fun “practice” for much of what can challenge autistic individuals, including holding a conversation with another person. Through words provided, the conversation is encouraged as goal setting. • Making Friends: PA as an art form is just generally a fertile ground for friendship. The act of joining others in being brave and respect that is hard to shake off for all involved <ul style="list-style-type: none"> • the structure of a supportive environment, • instructional strategies that support positive outcomes, and • self-affirming “rewards” for individual effort (accepted and applauded for uniqueness: not re • Quality of Life outcomes: Learning about self, being safe, being respectful and being brav 		
Health and Fitness (RARPA/Resilience Curriculum)	2	<p style="text-align: right;">Personal Health Goals Self Help and Independence</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> Accessing Leisure Services Physical Skills, Self Help and Independence </td> <td style="width: 50%; text-align: center;"> Personal Care and Hygiene Self Help and Independence, Communication </td> </tr> </table>	Accessing Leisure Services Physical Skills, Self Help and Independence	Personal Care and Hygiene Self Help and Independence, Communication
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Key: **Preparing for Adulthood (RARPA); Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards); Open Awards Functional Skills ICT (Entry 1 – Entry 3) The Sensory Curriculum 4 Pillars underpinning each area Duke of Edinburgh Silver (11 suite of quals**