

Ascent Autism Specialist College – CURRICULUM MAP Mainframe– ENTRY 1 – Level 2 rolling programme supporting

ENTRY 1 – Level 2		Learning sessions per week	Year 1 - 3		
			Term 1	Term 2	
		20			
COMMUNITY INCLUSION	Community Skills (RARPA/Resilience Curriculum) OPEN AWARDS: Independent Travel Award Duke of Ed Gold Award 2 sessions across the week as part of PfA themes.	6	Road Safety and Personal Safety YEAR 1 – Independent Travel alongside PfA areas and accredited learning path Entry 2 Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 Entry 3 Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 c Flexibility within the curriculum will allow identified students to complete accredited learning qua ALL students' will follow a RARPA non accredited learning pathway to further support and embed knowledge and Community Skills – travelling safely as a pedestrian Community Skills – travelling safely on the minibus Community Skills – travelling safely on public transport		
			Using local (to student and college) facilities and services	Eating Out	
			DUKE OF ED Gold (2 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey	DUKE OF ED Gold (2 sessions per week) Volunteering:- raising money/awareness/helping others Physical:- participate in sport show improvement over time Skills:-learn a new skill or develop existing talent Expedition:- plan, train for and complete an adventurous journey	DUKE OF ED Gold Vol Phy Skill Exp
INDEPENDENT LIVING	Independent Living Skills (RARPA/Resilience Curriculum)	2	Looking After Clothes/ Looking After a Home	Food Preparation & Cooking Skills, Managing Budgets Understanding Relationships/ Law and Order	
			Rights and Responsibilities My Community Family Immediate Community Wider Community School/College Day	Living in A Diverse Society My Safety Where I live, learn and work Taking responsibility for myself When out and about	My Con Frie Rel Sex
EMPLOYMENT	Maths CITY AND GUILDS: Mathematics Skills	3	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED I		
	English CITY AND GUILDS: English Skills		City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation Cover EDI themes – EDI, beliefs and culture, R&R (SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED		

ICT (RARPA and individual qualifications as appropriate)	1	Open Awards Essential Digital Skills Entry 1 – Level 2		
		Developing, presenting and communicating information	Finding and selecting information	
Occupational Learning (incl. work experience) (RARPA/Resilience Curriculum)	6	Responsibilities in the Workplace		
		Health and Safety in the Workplace	Interview Preparation and Participation	
<p>OPEN AWARDS: Skills for Further Learning & Employment Awards and Certificate</p> <p>OPEN AWARDS: Employability and Professional Development</p>		<p>Open Awards SFLE Course Titles: AWARD – Introduction to Work, CERTIFICATE – Step up into Work, EXTENDED CERTIFICATE – Employability Skills for Life</p> <p>STUDENTS ARE ABLE TO FOLLOW EITHER NON ENDORSED PATHWAYS E1 – E3 OR ENDORSED PATHWAYS</p> <p>E1 - E3: Personal Action Planning (A – Mandatory 2 credits) L1 - L2: Developing own Interpersonal Skills (A – Mandatory 3 credits)</p> <p>Open Awards Employability and Professional Development E1 – L2</p> <p>E1 - E3: Credit Value of the Award Qualification 6 A1 – Employability 1 A2 – Professional Development 1 Generic Optional A1-A2 4 E1 – E3: Credit Value of the Certificate Qualification 13 A1 – Employability 3 A2 – Professional Development 3 Generic Optional A1-A2 7</p> <p>Open Awards Employability and Professional Development L1 - L2 Credit Value of the Award Qualification 6 A1 – Employability 1 A2 – Professional Development 1 Generic Optional A1-A3 4 Credit Value of the Certificate Qualification 13 A1 – Employability 3 A2 – Professional Development 3 Generic Optional A1-A3 7</p> <p>Flexibility within the curriculum allows for students to follow either a Work Skills pathway and/or a</p>		
		<p>YEAR 1 – Introduction to Work</p> <p>Entry 1 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 2 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 3 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Level 1 Award (9 credits): <u>developing own interpersonal skills (mandatory 3 credits)</u> plus a 3 credit unit from group B and a 3 credit unit from group C (these are based on students' interests, goals/aspirations and work placement)</p> <p>Level 2 Award: (B – 3 credits) plus additional 3 credits section C (work specific)</p> <p>Employability:</p> <p>YEAR 1</p> <p>Entry 1- Entry 3</p> <p>Award: (A1 – 1 credits) (A2 – 1 credit) (Generic optional A1 A2 – 4 credits)</p>		

		<p>Level 1 – Level 2</p> <p>Award: (A1 – 1 credit) (A2 – 1 credit) (Generic optional A1- A3 -4 credits)</p> <hr/> <p>YEAR 2 – 3 Introduction to work at next level (see above, i.e progress along the Entry 1-3 or Level 1 – 2 continuum pathways to certificate, extended or</p> <p>or</p> <p>Credits from year 1 award to be carried across towards certificate.</p> <p>Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 2 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with Work Placement (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 3 Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving (2) Additional 4 x C credits (work specific – different from year 1)</p> <p>Level 1 Certificate 13 credits : <u>developing own interpersonal skills (mandatory 3 credits)</u> plus 4 credits from group B and 6 credits from group C (these are optional units and work placement)</p> <p>Level 2 Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only).</p> <p>EMPLOYABILITY</p> <p>YEARS 2 – 3</p> <p>Entry 1 – Entry 3</p> <p>Certificate: (A1 – 3 credits) (A2 – 3 credits) (Generic optional A1 – A2 – 7 credits)</p> <p>Level 1 – Level 2</p> <p>Certificate: (A1 – 3 credits) (A2 - 3 credits) (Generic optional A1 – A3 – 7credits)</p> <p style="text-align: center;">BTEC specialist pre vocational/vocational and work skills qualifications. Combining practical learning with theoretical study.</p> <p>BTEC Pre Vocational qualification E2 is a skills-based qualification designed to help students develop the personal and social skills needed to help them progress to vocational study.</p> <p style="text-align: right;">Award (70 GLH) Certificate (120 GLH)</p> <p>BTEC E3 Vocational Award qualification is designed around practical skills and tasks that place an emphasis on students demonstrating what they can do. It gives students the opportunity to acquire and develop generic and transferable skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.</p> <p style="text-align: right;">Award 110 GLH Three units – one mandatory and two optional</p> <p>BTEC Level 1 Vocational Award Skills-based qualifications designed to give learners the opportunity to acquire and develop generic, transferable and specific skills. The Award offers the opportunity for learners to study units from two different groups within a study programme.</p> <p style="text-align: right;">Award 180 GLH Five units must be achieved, of which two must be taken from the Core Skills (Group A), and three from Group B</p> <p>BTEC Level 2 Work Skills Award allows learners to explore employment opportunities and access jobs. They are designed to meet the needs of learners who are preparing for employment.</p>
--	--	---

			<p style="text-align: right;">Award (70, 105 GLH) Certificate (210 GLH)</p> <p>BTEC Level 1 Certificate Introductory to Sport. The Certificate offers an introduction to the sport sector and could be studied alongside other subjects to help students gain a basic understanding of sports coaching. Combining both practical and theoretical units, this course helps students gain a basic understanding of sports coaching. Combining both practical and theoretical units, this course helps students gain a basic understanding of sports coaching.</p> <p style="text-align: center;">180 GLH Five units must be achieved, of which two must be taken from the Core Skills (Group A), and three</p>	
	Functional wellbeing	Personalised therapy/intervention/workshops	<p style="text-align: right;">Rebound Therapy/Music Therapy/Social Skills/Student Voice/Pet Therapy/OT Refer to Therapy targets for individualised student plan.</p> <p style="text-align: center;">Performing Arts for All benefits</p> <ul style="list-style-type: none"> • Communication Skills: communicate in different ways: from monologues and singing to interpretive movement and rhythmic dance. Performers share their ideas and feelings about the world and themselves. Through acting, singing, and dancing. • Social Skills: There are many social skills that PA continually develops, from the first acting game to the final performance: learning how to work with others, making friends, etc. Dialogue PA serves as fun “practice” for much of what can challenge autistic individuals, including holding a conversation with another person. Through role-play and words provided, the conversation is encouraged as goal setting. • Making Friends: PA as an art form is just generally a fertile ground for friendship. The act of joining others in being brave and respectful is that is hard to shake off for all involved <ul style="list-style-type: none"> • the structure of a supportive environment, • instructional strategies that support positive outcomes, and • self-affirming “rewards” for individual effort (accepted and applauded for uniqueness: not repeated) • Quality of Life outcomes: Learning about self, being safe, being respectful and being brave 	
	Health and Fitness (RARPA/Resilience Curriculum)	2	Personal Health Goals	
			Accessing Leisure Services	Personal Care and Hygiene

Key: **Preparing for Adulthood (RARPA/Resilience Curriculum); Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards) City and Guilds English and Mathematics Skills (C&G); Open Awards Functional Skills ICT (Entry 1 – Level 2); DSE (Open Awards) completed Silver) BTEC Suite of Quals**