

# Prospectus

Services for Autistic young people and associated neuro developmental needs aged 16 - 25







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#### Introduction

With over 50 years of expertise in autism specific education, Ascent provides further education and training for young adults (16 - 25) with autism and neuro developmental needs to help reach their full potential.



Our personalised programmes are created to develop our students and promote:

- Independence
- ✓ Functional life skills
- Travel training
- Occupational learning
- Employability training/education
- A sense of well-being, emotional understanding and healthy lifestyles





#### Curriculum

The curriculum covers
Entry 1 to Level 3
accredited qualification
routes and provides
opportunities for our
students to:

- Follow vocational courses and qualifications
- Participate in community
   activities and learn about citizenship
- Access a programme that helps students to become more independent
- ✓ Visit local Further Education Colleges/Universities with support
- ✓ Experience real work situations
- ✓ Work experience
- ✓ Use and develop essential digital skills for life and work
- An understanding of knowledge, skills and behaviours related to life and work
- ✓ Take part in a wide range of social, leisure and sporting activities



### Collaboration

We champion collaboration with local community groups where students:

- Gain valuable team building and problem solving skills
- Work alongside adults in general daily life and community situations
- Develop their confidence and social interaction abilities whilst contributing to enhancing real local environmental projects





## Admissions guidance

We provide services for Autistic young people, and associated neuro developmental needs:

- Autism
- ✓ Rett Syndrome
- ✓ Fragile X Syndrome
- ✓ Prada-Willi Syndrome
- Williams Syndrome
- Developmental language disorder (DLD)
- ✓ Cerebral Palsy (CP)
- Global Developmental Delay (GDD)
- ✓ Selective mutism
- Anxiety Disorders
- Behavioural and Emotional Disorders



- Oppression
- Dissociation and Dissociative Disorders
- ✓ ARFID/Eating Disorders
- Obsessive Compulsive Disorder (OCD)
- Attention-deficit/hyperactivity disorder (ADHD)
- Attention Deficit Disorder (ADD)
- Trauma and Stressor Related Disorders
- Learning Disabilities



This is not an exhaustive list please contact admissions for any queries regarding diagnosis and potential placement.



# How Ascent Specialist Teaching and Learning Strategies/Environment support EHCP Outcomes:

- 3
- 1. We provide a clear structure and routine.
- 2. We identify triggers what causes a young person to feel anxious, worried, scared, or low in mood.
- 3. We are consistent, we share what works with other family members, college staff or those involved in the young person's education and care.
- 4. We consider the learning environment and need for individual and group spaces.
- 5. We prepare young people to manage changes and transitions.
- 6. As an organisation we communicate clearly with all stakeholders.
- 7. We have bespoke pathways and integrate a young person's interests.
- 8. We have a bespoke Resilience Curriculum to reduce vulnerabilities.
- We provide environmental support, the systematic use of explicit visual and/or social cues to clarify meaning.







#### **Ascent Our Offer:**

At Ascent College we offer both Accredited & non accredited programmes of study:

- Nationally recognised baseline assessments: BKSB, Wheel of Independence
- Preparation for adulthood themes are embedded: ILS, Community and Relationships, Health and Fitness, Employment.
- Work Experience and Social enterprise focus (Retail/ Hospitality/Land based/ Events/Sports and Coaching/ Small Animal Care/Child Care, Creative Arts)
- Links with local and wider Natspec/GFE colleges
- BTEC Vocational Study Programmes E1- E3, L1- L2
- Open Awards Skills for Further learning and Employment (SfLE) E1 – E3, L1 – L2
- ✓ Open Awards Access to HE L3
- C and G maths themed awards/generic units
- C and G English themed awards/generic units
- ✓ Duke of Edinburgh Award
- Open Awards Travel Training E1 – E2 as appropriate to student need

- Transition and Careers information and guidance, links with local and national employers.
- ✓ Pre Internship pathway
- Resilience Curriculum
- Recognising and Recording Progress and Achievement (RARPA)
- ✓ Gateway progression E3
- ✓ Gateway EDS E3-L1
- Gateway award in digital and IT skills L2





# **Enquiries**

For more information about the student experience at Ascent College, please email:

enquiries@ascent.college

or call **01925 224899** 

www.ascent.college

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